



Author Horgan address Students on the nature of a liberal arts college.

Convocation Addressed by Horgan; Autonomy of Individuals Stressed

The Annual Fall Honors Convocation was held last Thursday, September 23, with Mr. Paul Horgan, novelist, as the guest speaker. Father Sellinger began the ceremonies with an invocation. He then turned things over to Father Kelly, the Academic Vice-President, who nominated Mr. Horgan for the degree of Doctor of Humane Letters *Honoris Causa*. In conferring the honorary degree, Father Sellinger noted the many accomplishments of the world-renowned author. Mr. Horgan was awarded the Pulitzer Prize and the Bancroft Prize for his 1955 work *Great River*. On two occasions he has been awarded a Guggenheim Fellowship and is also a recipient of the Campion Award. Mr. Horgan has served as an advisor to the Dean of Georgetown University in

addition to his many other associations in the academic world.

Mr. Horgan then addressed the sparsely attended assembly concerning the purpose of education. In his speech, he concerned himself with the problem of whether the university should exist for society or to serve the individual and the problem of individuality in the great anonymity." Mr. Horgan called for a more humanistic approach by the universities and stressed that the technical is insufficient and inadequate in the modern world. He also went on to say that the technical must be coordinated with the humanistic for the benefit of both the society and the individual. Toward the end of the address, Mr. Horgan challenged the students to "enrich (their) humanity without regard

to the needs and pressures of the mass."

After a brief musical interlude by the First Army Band, Father Sellinger then presented awards to twenty-six students who had distinguished themselves academically during the 1967-68 academic year. David Lee Townsend, President of the Student Government, was awarded two gold medals, the Murphy Gold Medal (ex aequo) for excellence in Theology and the Joseph V. Connor Gold Medal for highest overall average in the Junior year. The Susan Murphy Gold Medal for the highest average attained by a Sophomore was presented to Robert C. Fath. Jeffrey I. Amdur was the recipient of the Ryan Gold Medal for excellence in the Freshman year. Nine students were also admitted as new members of Alpha Sigma Nu. The new members are Michael Auer, Thomas Busey, Raymond LaVerghetta, Joseph Ciotola, Edward Gorman, Albert Jones, James Kirby, Robert Lidston, and Joseph Runge.

Father Sellinger then ended the Convocation with a short speech stressing the goal of developing a sense of "Catholicism with a capital 'C'" in the spirit of ecumenicism as exemplified by the late Pope John XXIII. He also decried the fact that radicalism exists on both sides of the generation demarcation, age 35. In conclusion, Father Sellinger called for a renewed spirit of co-operation in making Loyola College a truly Catholic Liberal Arts Jesuit College.

CUT Situation Altered; Weekly Reports Stopped

Among other changes that have taken place at Loyola this semester, one of the less obvious is the new system used to record class absences. Rather than have the Dean of Men concern himself with the recording and subsequent action for inadequate attendance, the function has been transferred to the Office of the Dean of Studies.

In previous years, teachers were responsible for turning in weekly lists of attendance records to the Dean of Men. Lists were compiled in his office and then, if the student was over-cut, action originated from the Dean of Men's office. The new policy, instituted for efficiency's sake, places the burden on the office of the Dean of Studies. Each teacher is expected to record on a class list which also serves as an attendance sheet, the absence of an individual from his class. If the individual is a freshman or sophomore and over-cut, his name is turned over to the Dean of Studies. The next step is an interview

with Dr. McGuire, and if necessary, a hearing before the Committee on Admissions, Attendance, and Studies. Excused absences are also handled through the Office of the Dean of Studies.

At the end of a semester all attendance forms for upper classmen as well as freshmen and sophomore will be turned in to the Dean of Studies.

Dr. McGuire, in explaining why the new system was instituted, stated that this system would require less paper work and furthermore could be handled by both teacher and his office in the same manner that grades are now handled.

Despite the change in the recording of absences, the rules for attendance remain the same, juniors and seniors are allowed unlimited cuts unless they are on probation or the course is specifically designated as a no-cut course. Labs, however, are not subject to unlimited cuts and must be made up. Freshmen and sophomores are allowed twice the absences per semester as they have classes of a subject per week. Forms for excused absences are to be submitted to the Dean of Studies.

Announcements

Inquiries about the Danforth Graduate Fellowships, to be awarded in March, 1969, are invited, according to F. G. McManamin, S. J., Early Hall No. 23, the local campus representative.

The Fellowships, offered by the Danforth Foundation of St. Louis, Missouri, are open to men and women who are seniors or recent graduates of accredited colleges in the United States, who have serious interest in college teaching as a career, and who plan to study for a Ph.D. in a field common to the undergraduate college. Applicants may be single or married, must be less than thirty years of age at the time of application, and may not have undertaken any graduate or professional study beyond the baccalaureate.

Approximately 120 Fellowships will be awarded in March, 1969. Candidates must be nominated by Liaison Officers of their undergraduate institutions by November 1, 1968. The Foundation does not accept direct applications for the Fellowships.

Danforth Graduate Fellows are eligible for four years of financial assistance, with a maximum annual living stipend of \$2400 for single Fellows and \$2950 for married Fellows, plus tuition and fees.

S.G. Begins Legislative Year; Money Matters Big Concern

With a primary concentration on pressing campus problems are the fiscal difficulties confronting extracurricular activities, the Student government last Thursday convened its 1968-69 agenda.

In the absence of President David Townsend, Vice-President Louis Goldberg presented the keynote address for the meeting. Mr. Goldberg concentrated his remarks on four major problems.

First, he emphasized that the coat and tie issue must be considered dead by the Senate. Last year, the Student Government condemned the regulation, thereby removing it from its sphere of activity.

He also pointed out that it must be the job of the Student Senate to study the existing registration procedures.

Also within the realm of student investigation, he felt, must be the present curriculum, with an eye always out for possible improvements.

In conclusion he stressed that something must be done about the present state of the bookstore, and that the S.G. must be a leader in this area.

Following these remarks, the senate was presented with the treasurer's report.

Treasurer Edward Fishell, '69, began by stating that the present fiscal system must be revised. At present, the Comptroller of the

(Continued on page 3)

Hammer To Reopen Soon

On October 6, 1968, in the Student Center, The Hammer will reopen for its second season.

As many students will remember, The Hammer was the Dormitory's version of a coffee house. Originally intended for the entertainment of the residents last year, it was soon to be a Sunday night

stomping ground for the day hops as well. Entertainment was in the form of tape-recorded popular music. In addition, several students provided live performances of folk, folk-rock, and Broadway music. The activities were mainly dancing and lively conversation within an informal atmosphere.

This year's Hammer, according to President Mark Treadwell, will be basically the same as last year's. However, he explained that this year's entertainment will be of a higher calibre. For example, the first Hammer will present the Shenandoah Trio, who have performed in the top coffee houses in the Baltimore area. Also appearing will be Henry and Larry, the well-known comedy artists, who emceed the Folk Festival at the Club Venus, and Loyola's own Mike Kelly. Vice-President Mike Koontz added that the entertainment is to be sandwiched between two sessions of recorded music, rather than last year's random programming.

Remember
Freshman
Welcome
Dance
Saturday
October 5

Woodstock Gathering Looks At College Situation; Possible Changes Considered In Area Of Studies

For the purposes of conducting detailed self-studies and of outlining future cooperative efforts between Loyola and its sister Catholic colleges, the administration, faculties, and selected students of Loyola and Mt. St. Agnes colleges held a seminar at Woodstock College on September 4, 5, and 6. Representatives of the College of Notre Dame and Mt. Providence College also attended.

The colleges and their cooperative efforts will be reviewed next year by the Middle States Association of Colleges and Universities, the regional accrediting agent. Using the results of the Woodstock meetings and small-group discussions, each college will submit a report to Middle States concerning the strengths, weaknesses, problems, and futures of each institution.

The two colleges also held joint meetings in which these self-studies were discussed. The colleges will jointly formulate a plan to be submitted to Middle States outlin-

ing further cooperative efforts, based on these separate self-studies.

Among the more relevant (for students) observations made by the Woodstock committees were the following ones:

1) Student unrest is caused by: a) Lack of serious faculty consideration of student opinions and proposals; b) Haphazard enforcement of rules on dress, fraternities, cuts, etc.; and c) anxiety about the future, especially about the draft.

2) Existing college rules need to be re-examined in light of present trends. There is a need for greater student participation in the consideration of proposed rules.

3) Communication between the student government and the college administration must be expanded.

4) A drawback of last year's Town Hall meetings was that "The speakers came to tell students what is happening rather than to accept suggestions." More faculty

members should be encouraged to attend these meetings. Also, these meetings should be held in a larger, more satisfactory place.

5) Course grading should be left up to the instructor. The present system in which the final examination must count 1/3 of the semester grade is unsatisfactory.

6) Physical accommodations—the most urgent physical need for the students is that of adequate parking facilities, perhaps on the new property. Permanent study areas should be set up for students. The bookstore needs more space, a bigger stock, and longer hours.

7) More efforts should be made at orientation to explain to incoming students the purposes of a liberal arts school in general and of Loyola's course curriculum of required courses in particular.

8) Course requirements in social sciences and fine arts are weak. There should be requirements in social science (perhaps in place of the history requirement) and psychology.

THE GREYHOUND

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Convocation

"Alas, let us begin anew." Such ended one of the editorials of last week's *Greyhound*.

Last Thursday, the student body had an excellent opportunity to show the administration that it was capable of accepting individual responsibility. It failed miserably.

The ceremonies of the annual Academic Convocation started with mass at 9:00 A.M. In addition to the senior class, ninety-seven juniors and freshmen plus nineteen sophomores saw fit to attend the Mass. At 11:15 A.M. the convocation, itself, began. It is not surprising that Father Sellinger began the ritual by apologizing to Mr. Horgan, the guest speaker, for a lack of attendance. Not counting the seniors, only eighty-five students thought that the convocation was worth attending.

We should be ashamed to exhibit such rudeness to Mr. Horgan; and we should even be more ashamed of ourselves.

Last year, a controversy raged over the coat and tie regulation. We claimed that we were not rejecting coats and ties *per se* but rather that we were rejecting a philosophy that told us how we *must* dress. A similar controversy raged over the rule of mandatory attendance at convocation. Once again, we argued that we were not rejecting the idea of attending convocation; we were rejecting the philosophy that we *must* attend convocation. We also declared that if the program were worthwhile—interesting, not too long and not too short—that responsible members of the student body would certainly attend. This year, the program was indeed worthwhile—Mr. Horgan's talk was excellent, and the total length of the convocation was about one hour.

The administration as well as the editors of the *Greyhound* can only draw three conclusions from the facts: first, perhaps over seven-hundred students had serious reasons for not attending; second, there are only about one hundred responsible students in this school; or third, very few people taking college level courses know the meaning of the word, "Hypocrite."

County Fair

This year's County Fair was run in the manner of past County Fairs. The proceedings were orderly; the freshmen, sophomores, juniors and seniors were afforded an opportunity to view the various extra-curricular activities.

Yet, the *Greyhound* must take offense at one of the exhibits present at the County Fair. The exhibit being questioned is that of the *Rangers*. We see no reason for a display of military hardware on a college campus; yet, we can tolerate such a display. But we cannot tolerate a complete and utter lack of maturity by those in charge of the display. When picketed by the *Peace Society's* demonstration, the mature soldier "boys" trained in the art of self control and discipline saw fit to point a barrage of weapons at the head of one of the demonstrators. Is this what the ROTC department is teaching its students? Is this what we are to expect from our future military leaders? Anyone with a basic understanding of military ethics realizes that a weapon is never pointed at anyone unless it is



going to be used. Apparently, the Cadet Commander of our ROTC department, Cadet Nagengast, does not have a basic understanding of military ethics; nor does Cadet Merriken, the commander of the *Rangers*. Nor do a good deal of the ROTC cadet "bigwigs." (See Picture).

No, we do not appreciate our lovely campus being invaded by jeeps and cannons; but, we do ask (to be a bit more reflective of the situation, we demand) that when such pieces of equipment are on the campus they must be handled by mature men—not by ROTC cadets who last Thursday proved themselves to be extremely immature BOYS.

Campus Cops

Students of Loyola College beware! Did you know that problems with the parking situation have risen to such mammoth proportions that a private detective agency has been hired to control flagrant violations of the parking procedure? Equipped with a squad car, a pistol, and a two-way radio, brave men, at this very moment, patrol the hilly roads we ride on, the sidewalks we walk upon, and the gutters we spit in. Not a rock is left unturned in the never ending search for a parking violator. Amazingly enough, we are not required to genuflect when in the presence of a civil investigation officer; but we must always keep in mind their philosophy of life, "... I'm not takin' no lip off'a nobody." Even Father Sellinger has fallen victim to the wicked pen of "John Law."

But, ah yes, on behalf of fairness, we must remember that these rent-a-cops have a secondary duty. (If there exists something secondary to handing out parking tickets). This secondary task is generally to patrol the campus and keep order. Keep order where? That, fellow students, is a good question. As a matter of fact, it is such a good question that not a soul on this campus knows the answer! (However, by virtue of an elaborate spy network, the *Greyhound* has heard rumors that first, he who casts the first snowball this winter had better have a good lawyer; and second, students walking to Maryland Hall from the student center in groups larger than six had better have a parade permit).

Sleep well tonight, men, the rent-a-cops are on patrol.

LETTERS TO THE EDITOR

Book Store I

Editor:

Three days before school began I arrived on campus with a U-Haul and enough money for a matched set of F-111's or a small railroad. My intention was to buy books for the coming semester, but my total purchase reached only \$6.95 (After returning two books I was told I needed but didn't). It seems as if the entire school is at the mercy of a concession which is not sufficiently housebroken to know that it is supposed to serve the community as promptly and as cheaply as possible. Both of these promises have been grossly ignored, the books trickling in like New Haven commuter trains or the election returns from Butte, Montana, and selling at a markup which would make the most greedy, avaricious coal-country company store look like a Red Cross Relief Center in comparison. Nor is our bookstore tidy or congenial. It's staff and state of perpetual inertia make it look as if it were where the leftovers were dumped after the construction of Hell. At least three instructors have had to stoop to the ridiculous level or Xeroxing texts for their classes and materials are not expected to arrive until after the monsoon season. When questioned about the delay the clerks grumble something about unrestricted submarine warfare or increased bombing of the Ho Chi Mihn Trail, but no satisfactory reason has yet been given.

I suggest that Loyola students who are fed up patronize either the Hopkins or Towson bookstores, which at least appreciate good money. Oh, and to avoid any difficulty over I.D., leave your coat and tie in the car.

JIM BEEK

ROTC Protest

Last May, Loyola College held its annual ROTC President's Review. What was expected to be a solemn occasion for the commendation and recognition of the members of the only compulsory activity on campus turned out to be a fanfare and flaunting of military might. In front of the gymnasium and Student Union Building were a Nike Hercules missile, various lighter weapons and an arsenal being demonstrated and explained by the Army. Whether this display of military hardware is an annual tradition at the college or in correlation with Armed Forces week is irrelevant. The fact remains, that military weapons were allowed on the campus.

A college is an institution for learning and thinking. The campus belongs to the students and no one else. The campus is not an ammunition dump, motor pool, or military base. The Army or any other branch of the Armed Forces have no right or authority to exhibit or store their tools of destruction on the campus and thereby destroy the atmosphere of intellectual activity and enlightenment.

The college is an independent institution and "is not financially supported by ... government subsidy," states the catalogue. Yet the school administration, military science department, Bill Weston's student government, or whoever, had the gall to permit this obscenity and vulgarity on our commun-

nity. A community striving for humanistic goals was encroached by the very thing it was against. How idiotic for Loyola College, a Catholic Institution fostering the ideals of Christ! Is the college hypocritical in its ideals? Is the college impious in allowing the military atrocities to be ironically displayed in front of the very buildings that foster brotherhood and unity among the students

Who was to blame for this defamation of the College's name? The student? In a way, yes. A calm display of the student's distaste in the demonstrations may have prevented their exhibition here. But as usual the Loyola College student was apathetic and some even showed their feeble-mindedness in being fascinated by it all. Was Bill Weston and his student government to blame? Perhaps but we must remember he was only a puppet of administration. The fault is therefore in the military science department for probably having arranged the appearance of the weapons and the administration for probably having approved it!

But what can we do now? There is not much use in a dead horse. What happened is past. We can only look to the future. We can hope for a change in the students' attitude towards their environment and ask for quick and enthusiastic response to situation that endanger their academic life. We can hope for a change in student-administration relationship and eliminate maneuverings by the administration. We can hope for a change making ROTC non-obligatory to freshman. We can hope the incumbent student government to be more alert in satisfying student demands and to wield more power on its own to do so. We can also hope that the incoming freshmen are more spirited and energetic than the present students at the college.

RICK BARBERS

Book Store II

Dear Editor:

No one expects the back-to-school processes of scheduling book-buying, etc. to be completely smooth and problem-free. However, this year's efficiency and organization sunk a little lower, so that now they must look up to see the bottom.

In the first place, a large percentage of the student body was forced to begin classes and keep up with the subject matter without the texts and paperbacks required for at least one or more courses. Such a situation continued for varied lengths of time. The problem may not be critical, but it is inconvenient, and unnecessarily so. If teachers can't submit book lists on time, or if the Book Store can't order them on time, or order enough of them, then it seems unreasonable to expect students to begin classes.

A related problem encountered was the patent lack of communication between the Book Store and the teachers. Even when the books came in on time, those working in the Book Store were uncertain as to which books were required by a teacher. The case of a student who needed a French Elements book is particularly illuminating. This student was assured that a

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Loyola's first voluntary Convocation proves attendance failure.

SDS Condemned As Disruptive Force

While the organization known as Students for a Democratic Society represents only a minuscule minority of students, it has managed to play a leading role in the violence, bloodshed and arson that have exploded across college campuses from Columbia to Stanford.

Details of how this small but militant group has managed to disrupt college life are revealed in the October *Reader's Digest* by Eugene Methvin of the magazine's Washington bureau. Quoting SDS officials and members, he reports that the organization's ultimate goal "is nothing less than the destruction of society itself."

Methvin quotes one speaker at SDS' national convention at East Lansing, Mich., last June: "The ability to manipulate people through violence and mass media has never been greater, the potential for us as radicals never more exciting, than now." FBI director J. Edgar Hoover has said: "They are a new type of subversive, and their danger is great."

SDS's tactics include use of off-campus issues to disrupt campus life, the article points out. An SDS member from Wisconsin put it this way: "We organized dormitory students around rules, and then it was easy to move them on such issues as the university's relation to Chase Manhattan Bank."

The article quotes these among specific SDS proposals for disruption of society; picking public fights with welfare workers; starting trash-can fires and pulling fire alarms in high schools as "forms of protest"; making appointments by the score with university deans and registrars—to "overuse the bureaucracy"; checking out an inordinate number of books to disrupt libraries and study programs; disrupting draft boards by registering under a false name so "federal agents will spend much time attempting to track down people who do not exist."

While it purports to follow a line of "independent radicalism," Methvin reports SDS betrays growing signs of links to hardcore professional communists. Known communists have sat in on SDS meetings and coached organizers since the organization was founded in 1962; SDS leaders frequently travel to Red capitals; two of three national officers chosen at last June's national convention were self-proclaimed communists.

While many SDSers are actively anti-Kremlin, they share with the communists a common desire to destroy, to annihilate and to tear down, the article asserts.

Citing SDS's role in the recent upheaval at Columbia University,

Methvin declares that firmer action by school authorities in support of the anti-radical "Majority Coalition" would have averted escalating violence that culminated in cancellation of classes at Columbia.

While acknowledging that legitimate grievances by students must receive "far more attention" from officials than heretofore, Methvin says that prompt action by students and administrators is a must to prevent campus-wide clashes in the future.

Sidney Hook, noted New York University philosophy professor, has said that SDS members "threaten to become the true grave diggers of academic freedom in the United States." Only prompt action by school authorities and the overwhelming majority of students can prevent the grave from being dug.

MSA Polled On Campus Views; Female Psychology Strikes Again!

One of the most interesting and illuminating things in life is to find out what others think of us. Just such an opportunity is provided in the recent poll taken of girls from Mount Saint Agnes' who attend classes here at Loyola. Asked about their over-all impression, as well as about grades and the relative difficulty of courses here as compared with analogous courses at the Mount and, finally asked about the gentlemanly attributes of students here, the girls, for the most part, zeroed-in on all three target questions with a good deal of frankness and intelligence.

Girls pointed out that should one of them get a "D" she becomes that "dumb thing" from St. Agnes', whereas should she pull an "A", the boys sneer as if she were trying to prove how smart she is. They felt that, in most instances, the only way out of this damned-if-you-do, damned-if-you-don't situation is to get a "C", thereby evoking neither reaction.

It is also significant that almost 90% of the girls interviewed made it clear that it is impossible to rate one school harder than another on the basis of their encounter. May girls taking chemistry or history at Loyola noted that the relative difficulty depends



Part of 3,000 plus crowd view the work of local artists at third annual Ar. Show.

Annual Art Show a Success Thousands View Local Work

Prominent local artists were given the opportunity to display their work last Sunday at Loyola College's Third Annual Outdoor Invitational Art Show.

Sponsored by the faculty of Loyola, the show was well attended, as in the past. Unfortunately, the show lasts but one day and is too soon gone.

Anyone entering the athletic enclosure this past Sunday was immediately struck by the variety of the works displayed. The displays ranged from the op art and collage work of Liz Whitney Quisgard to the seascapes of Bob Browne, Jr. The contemporary works elicited responses manifesting lack of comprehension.

Another interesting activity enjoyed by the people who attended was that of listening to the professionals criticize each other's works. This represented a form of

audio-visual teaching technique in an atmosphere of unhampered understanding.

The show had a commercial aspect, more in evidence than in years past, considering the increased number of works offered for sale. The show had something to offer to all who came, whether an intelligent appraisal of local talent or a spectral view of mind-filling color for the less conscientious are lover.

S. G.

Continued from page 1

College, Mr. Brian Becker is in charge of all allocations, but he is supposedly leaning in the direction of total student control of funds. This, Mr. Fishell emphasized, is the true aim and desire of the student officers.

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Newman's "Rachel, Rachel" Plagued By Technique Woes

Who cares about a thirty-five-year-old virgin? That's a good question—a question that should have possibly been left unanswered. But, then again, who knows?

"Rachel, Rachel," Paul Newman's first directing attempt, definitely shows much promise, but it is deficient in some areas. The technique employed by Mr. Newman is very appropriate for the story, but there are occasional scenes that come through very poorly. In some cases, dialogue is lost either partially or completely to the audience. The actors seem to muffle their lines in the overly emotional, emotional scenes, and they are too quiet in the too quiet, quiet scenes. During these scenes the audience asked their friends, "What did he say?" and the next lines of the scene, whether muffled or not, went unheard.

Although the story has a practically non-existent plot, the actors' performances partially make up

for it. Joanne Woodward shines through the haze with an unequalled superlative characterization. She is also well supported by a fine cast, and that's really saying a lot when you consider what the actors had to work with.

Rachel, played by Miss Woodward, is a thirty-five-year-old school teacher who has had no previous sexual experience. She is befriended by a fellow school teacher, admirably played by Estelle Parsons, who becomes Rachel's concerned friend and confidant. James Olson, playing one of Rachel's college schoolmates, very aptly introduces her to the pleasures of being of the opposite sex. Terry Kiser, who appeared in "The Star-Spangled Girl" at the Mechanic Theater, appears briefly, and does very well.

"Rachel, Rachel" is currently being shown at the Crest Theater. And, if you haven't already guessed, it's recommended for mature audiences.



on the particular course, which, in turn, is only as hard as the specific instructor chooses to make it.

All girls approached felt that the conduct of students at Loyola was, in general, acceptable. Sixty percent of the total group, however, qualified their statement with what they thought to be the most common exception to the general rule. Of this 60%, 35% complained of being ignored, while 25% com-

plained of having received too much attention, such as being the target of bags and other missiles hurled in the cafeteria. (Damned if we do, damned if we don't).

In conclusion, then, it seems safe to say that the association of girls from Saint Agnes' with Loyola has been a pleasant one, though one is not really sure if it's because of the guys of Loyola or in spite of them.



1968 CROSS-COUNTRY TEAM

Cross Country Set For Meets With More Depth

Once again it is that time of the year when the smallest fraternal group on campus begins to hold its obscure gatherings. Only this year something extraordinary has happened. From the broom closet sized cubicle at the end of the athletic complex, strange rumors have persisted that once again, whether you like it or not, Loyola will have a cross-country team. The team, which five gutty freshmen preserved last year, has expanded to the phenomenal high of sixteen practicing members.

Returning from last year's all-freshmen varsity team are Captain Jeff Hild, Ray Meckel, Mike Hodges, and Gene Jendrek. However, instead of stealing all the limelight as they did last year, they must now share the glory with Sophomores Bill Doherty, Steve Gunzelman, Dick Pabst and Freshman Tom Zerhusen who have had high school cross-country experience. These men should provide heated and needed competition for starting spots with the returnees. Aiding the group will be Tom Fasulo, who had to sit out last year with injuries. Tom has returned and should give a good effort to make the top five.

Fantastic as it may seem, the list of improvements goes on.

Though no strangers to the sport of competitive running, Freshmen Ping Gibbes and Tom Goodman are applying their track knowledge to cross-country for the first time. Applying pressure to them also are Soph newcomers Bob Kyle, Gil Goetz, and Bobby Connor; along with Freshmen Lou Libby and Don Simpson.

The young team, coached this year by Lefty Reitz, boasts only one upperclassman, ten Sophomores, and five freshmen. The outlook is for a much improved team if only because of the added incentive of a larger team which will cause stiff intra-team competition. Also look for an improved record for the team that finished eighth out of eleven teams at the Mason-Dixon finals at Lynchburg last year, beating Washington College.

LOYOLA COLLEGE CROSS-COUNTRY

Date	Opponent	Place	Time
Oct. 9	Mt. St. Mary's Col.	H	2:00
Oct. 12	J. H. U.	A	2:00
Oct. 19	Catholic U.	A	2:00
Oct. 22	Towson State Col.	A	4:00
Oct. 26	Washington Col.	A	2:00
Oct. 30	West. Md. Col.	H	3:00
Nov. 16	Gallaudet Col.	A	2:00
Nov. 23	M-D Tour.-Bridgwtr. Col.		

RUNNING

WITH THE

HOUNDS

All material (?) in the confines of this column represents the sole distorted opinion of whomever is crazy enough to affix his John Hall bonnet. Informative guests editorials are frowned upon but will be used if phrased in delicate verbiage as it were.

BY MIKE TANCZYN

TOMORROW

OCTOBER 2, 1968

1st WEDS. of OCTOBER, IMMEDIATELY FOLLOWING 1st WEDNESDAY'S MASS

OR HARRY WHEELER'S OPENING DAY SPECIAL

LOYOLA VS. AMERICAN UNIVERSITY
EVERGREEN

3 P.M. IN THE AFTERNOON

YOU HAVE BEEN INFORMED!

Beat American University

BE
No. 1



BOSCZEPANIAK, HOUND SOCCER CO-CAPTAIN

Greyhound SPORTS

Hound Pitchman Trounce UMBC 7-2 CC of B 4-0 In Preparation For A.U.

Loyola trounced a mediocre UMBC team in a scrimmage on Sept. 21 at Evergreen. The Hounds scored virtually at will seven times while allowing two scores. The final score gives no idea of the control Loyola held in the game. Loyola's passing game, guided on attack generally by Bobby Gaare and Bo Szczepaniak remained accurate throughout and set up numerous open shots. On defense, the presence of Lenny led the backfield in helping clear the ball.

Butch Wittman scored first for Loyola as he nailed the ball in the right corner of the goal. The other Loyola scorers were Ty Smith, Bob Gaare, Bo Szczepaniak, Dave Wolf, Al Jones and Gil Ball. The Retriever's scores were tainted in that they resulted more from Loyola mistakes than from organized attempts. Their first score occurred when Gary Balog couldn't control the ball after diving to stop an initial shot. UMBC managed somehow to collectively bull the rebound into the net.

The only other UMBC score came early in the 4th quarter

when reserve goalie Mike Tanczyn failed to report to the ref. A penalty kick was called and executed successfully.

UMBC's style of play throughout could be summarily analyzed as "kick and run." Needless to say, with Lenny playing "sweeper" fullback this strategy failed generally. Loyola's style of play could be described as more professional because they concentrated on hitting the open man while moving methodically goalward. Although this scrimmage cannot be considered a significant test of the Hounds, Loyola displayed strong power and good ability throughout.

Last Thursday, Loyola's pitchmen topped the Community College of Baltimore for the second time in as many weeks 4-0 at Evergreen. Loyola scored thrice in the first half and but once in the second.

The Hounds maneuvered through the opening minutes choppily. The team had trouble establishing their passing game and subsequently gaining play control. The game was well into the first half before

the Hounds began talking to each other on plays.

Late in the first quarter Sophomore Gil Ball opened the scoring as he headed a cross from the right wing past the goalie. Approximately five minutes before half time, Butch Wittman, boomed home a shot from twenty-five feet immediately before the goal mouth. Four minutes later, Butch hit again on a picture play. This action began when Ty Smith took a feed upfield on the left wing. He passed perfectly inside the retreating defender to a cutting Bobby Gaare. Bob carried down toward the end line and then crossed the ball in the air. Butch came in from the right inside position and headed the ball into the left net corner.

In the second half, Loyola scored for the last time as Harry Koukides alertly pumped a shot into an open goal while the goalie was out on the right side.

Loyola played well once they settled down and played as a team. CC of B played much better than the previous match but weren't equal to the ability of the Hounds.

Bookstore

certain text was the one to be used for Beginning French. He bought it, but later on noticed that Intermediate students were carrying the same book. He made a return trip to the bookstores. The text was graciously exchanged and the student paid the balance on his new French Elements book. A few days later, however, the student met his French teacher and learned, not French, but that the text was not going to be used. With a third trip to the bookstore, the student's story finally assumes believable proportions. The new texts had not yet arrived, though one week of classes had elapsed.

Similar incidents occurred in the purchase of Theology and Philosophy paperbacks. The situation has really gotten out of hand, as students find themselves a week or more behind at the very outset of the semester. It is really inexcusable. Those who think that the Louisiana Purchase was quite a

skillful manipulation ought to try to buy a book at the Loyola College Book Store.

Sincerely,
A La Verghetta

Danforth Fellows

Danforth Fellows may hold other fellowships such as Ford, Fulbright, National Science, Rhodes, Woodrow Wilson, etc. concurrently, and will be Danforth Fellows without stipend until the other awards lapse.

The Danforth Foundation was created in 1927 by the late Mr. and Mrs. William H. Danforth of St. Louis as a philanthropy devoted to giving aid and encouragement to persons, to emphasizing the humane values that come from a religious and democratic heritage, and to strengthening the essential quality of education. The Foundation seeks to serve these purposes through activity in education and urban affairs. In education, particular emphasis is placed upon secondary and higher

education in the United States and especially on the liberal arts and sciences. In urban affairs, priority is given to the support of efforts, largely in the St. Louis area, in the fields of employment, education and housing.

The Foundation is both an operating and grant-making agency; that is, it makes grants to schools, colleges, universities and other public and private agencies, and also administers programs designed to reflect its central emphasis.

S. G.

While Fishell expressed concern with the plight of many activities presently struggling for funds he stressed the realities of the present system. "If the budget is exceeded, the bill just won't be paid."

In an attempt to mediate such problems as might arise in this situation, the Treasurer told all activities heads to come either to himself or President Townsend with their difficulties.